



The logo for the Wilmington Youth Climate Pledge features a stylized globe in the background. In front of the globe are five diverse children: a boy with red hair and glasses holding a book, a girl with dark skin and braids in a yellow dress, a girl with blonde hair holding a guitar, a girl with dark hair in blue overalls holding a flower, and a boy with black hair in a yellow soccer jersey holding a soccer ball. The word "Wilmington" is written in a large, black, stylized font above the globe, and "Youth" is written below it. Below the children, the words "CLIMATE PLEDGE" are written in a large, bold, black, stylized font.

Wilmington Youth CLIMATE PLEDGE

By definition, a pledge is a promise, but it carries a much stronger meaning with it. Countries, citizens, politicians, religious leaders, and movements have made pledges over the centuries to enforce their commitment to a cause or belief. The word pledge seems to demand dedication from those involved and action is almost always expected to follow it.

Here is the Youth Climate Pledge.¹ It was developed, created, and refined by youth from all over the world who use this pledge as a foundation for their climate change efforts. Now you can show your commitment to climate change too.

My Home:

1. Purchase energy efficient products
2. Reduce, Reuse, Recycle
3. Turn off lights when not in use
4. Avoid wasting water by taking short showers and turning off running water
5. Waste less food and reuse waste by composting

My School:

1. Encourage school board and administration officials to get energy efficient technology and curriculum infused with environmental issues
2. Recycle in every classroom

¹ Created at the 2008 Global Youth Leadership Summit in New York; adapted for the City of Wilmington, DE

3. Turn off anything unused at night
4. Encourage school administration to use recycled or recyclable furniture, carpet and other similar products within the school building
5. Educate peers and their families on environmental concerns and how they can take action
6. Encourage a reduction in paper copies and double-sided printing

My Community:

1. Encourage public transportation, walking, biking and carpooling
2. Involve local government in environmental issues such as protecting local ecosystems and biodiversity, waste management and recycling
3. Protect and encourage the use of public parks, forests and other green spaces
4. Encourage grant funding to low income areas for developing sustainable programs
5. Convert waste to energy and electricity

My Country:

1. Create more green areas by planting trees, reforestation and protecting public parkland
2. Support and encourage the use of alternative energy sources such as wind, biofuel, solar, hydroelectric, geothermal, and nuclear power
3. Urge government officials to consider providing tax credits, incentives and funding for sustainable programs and behaviors
4. Conserve and reuse water and other limited natural resources
5. Develop environmental education programs and support student efforts to learn about environmental solutions

Signed: _____

School: _____ Grade: _____

